World Energy Project Expectations

[World Energy Project Outline](https://drive.google.com/a/graded.br/file/d/0B8DiNKCPzoTSUzlaeVJjTlphMUE/view?usp=sharing)

**PowerPoint Submission**

* The powerpoint will be submitted on the day of our round table discussion **Oct 31, Nov 2nd** (turned it by flash drive or emailed PRIOR to the start of class)
* The PowerPoint will be between 15-20 slides
* The 15-20 slides do not include the Title slide or References
	+ Artificially making your presentation longer will not count toward the number of slides. Examples of this would be to have slides with all photos, only having a single sentence on a slide, etc.
* Although the powerpoint will not be presented individually to the class/teacher, it should be professional, clear, organized, well communicated and include visuals
* All information must be **referenced**
	+ Wikipedia is not to be used as a primary reference. However, you can use the sites at the bottom of a Wikipedia entry to find places to use as research.
* If you are doing your presentation on Google be aware that you can then convert it to Microsoft PowerPoint. It needs to be in PowerPoint format
* A Mid-Project submission will be due on **Oct 17/18th**.This is a formative assessment that will include a ‘script’ of what your presentation will be like. You will be given an example and a page to fill out. **Failure to turn this in on or before the due date will result in not being able to reassess this assignment.**
* **Your powerpoint should include:**
	+ Research backed information on what your country currently has in place for their energy plan and what lead to those decisions
		- This includes the current energy needs or your country as well as where the energy is provided from (e.g. coal power plants, hydro, bought from another country, etc.)
		- This also includes what has been done in the past and the context of why the current energy plan is in place
	+ A detailed plan of what you suggest for the future of energy in your country and how we are to proceed
		- Short term (within the next 3 years)
		- Long term (from 3 to 10 years)
	+ Research backed justification for your plan
		- I.E. if you plan on increasing hydro electricity production, does your country have a major river/waterfall that you can use to harness this energy? Have you considered environmental and social issues?
		- I.E. if you plan on decreasing the amount of energy usage in your country, what laws/restrictions do you plan on proposing?
	+ We suggest that you ~⅓ of your slides should be dedicated to your research on the current plan in place in your country, and ~⅔ on your plan, and justification

**Round Table Discussion**

* During the round table discussion we will be modeling a United Nations (UN) debate on energy and climate change. Your job is to represent your country, and advocate for your energy plan
	+ You will be expected to contribute to the overall discussion
	+ You must be prepared and knowledgeable about your country’s energy needs/plan
	+ You must have a basic understanding regarding the world’s energy needs as well as climate change to actively participate in the discussion
	+ The round table discussion will have a list of questions and topics that will be supplied to each Minister of Energy before the discussion.
	+ It will be the job of the moderator (your teacher) to lead the discussion, but you and your classmates should ‘carry’ the discussion and will need to actively participate

**World Energy Project Timeline**

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| **Date:** | **Class Expectations** |
| Oct 4, 5th | * Initial energy research on your country
* You should be compiling your research on the current energy needs and sources of your country. Your research must be **tracked** in some sort of document so that your teacher can monitor you work
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| Oct 10, 11th | * **Library Day**
	+ We will be holding our class in the library in order to allow you to make use of the resources the library has to offer
* You should be compiling your research on the current energy needs and sources of your country and putting it together into your powerpoint slides. Roughly ~5 slides should be dedicated to what is CURRENTLY being done in your country
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| Oct 13, 14th | * Today’s class should be focused on the finalization of your research on the current energy needs and plans of your country. Remember that roughly ~5 slides (⅓) of your powerpoint should be dedicated to this section
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| Oct 17, 18th | * Today’s class should be focused on coming up with YOUR energy plan for your country. Remember that this will be the longest section in your powerpoint, and needs to be **justified** based on your research.
* **MID-PROJECT SUBMISSION** is due. This is a formative assessment that will include a ‘script’ of what your presentation will be like. You will be given an example and a page to fill out. **Failure to turn this in on or before the due date will result in not being able to reassess this assignment.**
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| Oct 19, 24th | * You should be compiling your research and outlining your energy plan in your powerpoint slides. Roughly ~10-12 slides should be dedicated to what should be done in the **short** and **long term**. Remember that your plan has to be JUSTIFIED.
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| Oct 25, 26th | * **Library Day**
	+ We will be holding our class in the library in order to allow you to make use of the resources the library has to offer
* You should be using this class to flesh out your energy plan and make sure that all aspects of it have been researched and **justified**. Remember that if you plan on increasing solar energy, I want to know if it is feasible - how much sunlight does your country get? Is it financially worthwhile to make this investment?
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| Oct 27, 28th | * Today’s class should be spent finalizing your powerpoint presentation, making any last minute changes and updates
* You should able be preparing for the round table discussion and going over your research and presentation so that you are an expert on your country. Make sure you are ready to contribute to the discussion and are prepared
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| Oct 31, Nov 2nd | **Project Due*** PowerPoint presentation due - must be copied over to your teacher’s computer or shared with him
* Round table discussion will take place during class
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